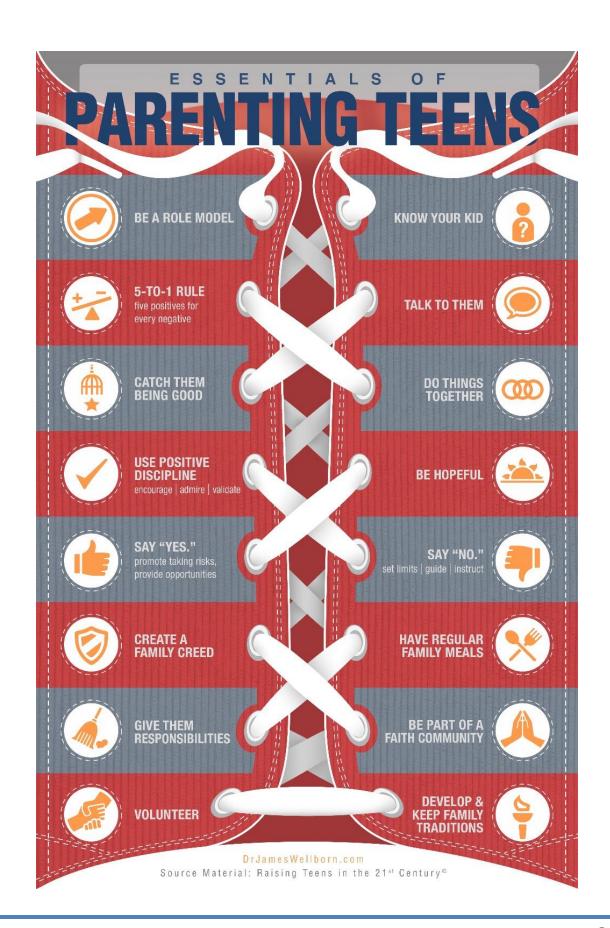
Parenting Basics 101
A 4-HOUR TOGETHERNESS SEMINAR FOR TEENS AND THEIR PARENTS
Dr. James G. Wellborn, PhD



#### DO YOU:

Struggle to stay ahead of the next parenting crisis? Have trouble getting through to your teen? Worry about how to keep your kid away from alcohol and drugs? Wonder how you can parent more effectively?



## **FAMILY MOTTO**

Pick 3 words to form your motto Example: Faith, Hope & Love

**Caring** Integrity

**Charity** Justice

**Commitment** Kindness

Compassion Loyalty

**Cooperation** Love

Courage Optimism

**Courtesy Patience** 

**Diligence** Peacemaking

**Empathy** Persistence

**Encouragement** Politeness

Fairness Prudence

Forgiveness Respect

Fortitude Resourcefulness

**Generosity** Responsibility

Graciousness Self-discipline

Gratitude Self-reliance

Helpfulness Temperance

**Honesty** Tolerance

Honor Trustworthiness

Hope

Humility

Humor

## **COMMUNICATION**

- **✓ TALK to them**
- √ Time It Right
- **✓** Be Specific
- ✓ Listen!
- √ Validate
- **✓** Support
- ✓ Acknowledge

## PRACTICE BREAK

Ask their opinion
Share something
about your life



## Know your kid

- Who was/is your kid's first crush?
- What would your kid say was their best talent?
- How does your kid find out what is happening in the world?
- What quality does your kid value most in other people?
- What embarrasses your kid most about you?
- Who is your kid's favorite musical artist/group?
- What is your kid's proudest accomplishment?



# Eye contact Listening Questions

- **Detail** "Who all was there?"
- Elaboration
  "How does that work though?"
- Comment "Is that even possible?"
- Understanding
  "Do you mean . . . ."

## ALCOHOL AND DRUG POLICY

#### Communication **Risk Factors** Family time (esp. dinner at least ☐ Family history 2 times/night) ☐ Family use Set and work toward personal ☐ Stressful life events goals\* ☐ Availability Give 'em that ole time religion □ Friends or siblings involved in A&D **At Risk Signs** □ No clear goals or aspirations/Bored $\Box$ Friends or siblings that use □ No religious involvement ☐ Drop in grades\* or increase in school ☐ Insecure or susceptible to social related trouble influence ☐ Depressed or angry\* all the time □ Sensation seeking kid ☐ Emotionally volatile, especially with □ Very social kid angry outbursts and destructiveness \* New, undesirable friends ☐ Money (<\$25/wk)</p> ☐ Drug culture references and preferences ☐ Defiant and/or values shift **Worrisome Signs** ☐ School expresses concerns ☐ Questionable friends (or siblings) ☐ Doesn't bring friends around If there are at-risk signs, it's time to Protect ☐ Avoids you after being out ✓ Establish an Alcohol and Drug Policy.\* □ Next day surliness Time to talk about expectations □ Overly vague (or lies) about activities Talk about the limits of trust\* $\square$ Isolating from the family ✓ Keep a closer watch □ No clear aspirations or long term goals Snoop more\* ☐ Social & risk taking kid Surprise drug screen □ Stressed out all the time ✓ Establish an alcohol and drug free household If there are worrisome signs, it's time to Warn **Danger Signs** ✓ Talk\* about substance use and sobriety. ☐ Catch them red handed ✓ Review expectations rather than accuse ☐ Presence of substances or paraphernalia them. Telltale signs ✓ Public commitment to sobriety Advocates legalization/controlled use ✓ Discuss reservations about friends. Too much or too little money ✓ Stress management\* Drug using close friends ✓ Refusal skills & peer pressure ✓ Require them to change course. If there are danger signs, it's time to Save • Friends with good values ✓ Shut everything down Bring friends around ✓ Implement an Alcohol and Drug Policy\* Stop to talk after being out with ✓ No expectation of privacy\* without friends

trust\*

with friends

Don't be a jerk after being out

#### **Bibliography**

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- http://www.jamesgwellbornphd.com/p arents/parent-links/#adgen

#### **Protective Factors**

- ✓ Family history
- ✓ Drug Free Household
- ✓ Effective coping strategies
- ✓ Sober friends or siblings
- ✓ Clear goals and aspirations
- ✓ Engaged in meaningful activities
- ✓ Active in faith community
- ✓ Self-confidence and boundary setting
- ✓ Fiscally responsible

### What's A Parent To Do?

- ✓ Educate yourself
- ✓ Talk, talk, talk
- ✓ Set ground rules
- ✓ Public commitment
- ✓ Limit spending money
- ✓ Refusal skills
- ✓ Peer Pressure
- ✓ Educate them
- ✓ Partying sober
- ✓ Trust, guilt & suffering
- ✓ Severe and swift response
- ✓ Fear of death
- ✓ Lead by example

## **Steps for A&D Policy**

➤ What's your view? ➤ Policy Statement ➤ What constitutes busted? ➤ Violations o First Offense Second Offense > DUI

➤ Parent pickup

## **FAMILY CONTRACT**

## Who needs it?

	Complicated family structure
	Lots of arguing
	Repeated conflict over particular issues
	Overscheduled
	Argumentative kids
	Transitions (e.g., geography,
	developmental stages, etc.)

## **Techniques**

- Discussion
- Fairness
- Flexibility
- Compromise
- Rules of conversation

#### **Format**

- Identify important areas
- Identify one area at a time
- Make each rule clear, specific & detailed
- Specific consequences for specific rules
- It ain't over til the annoying kid agrees
- Write and post rules
- Enforce the rules
- Review & Revise

## RESOURCES

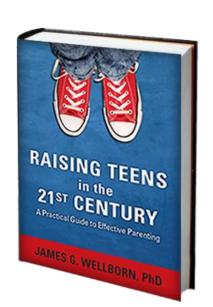
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